

Professional Standards Framework for European Specialists in Veterinary Dermatology

Professional domain	Attributes	Has demonstrated that (s)he	Will continue to, or be able to
Knowledge & understanding	<p>Has in-depth knowledge of normal skin structure, function and pathophysiology.</p> <p>Has wide knowledge, at the forefront of the specialty, of the evidence-base and of theories, principles and practices underpinning current concepts of disease, its, diagnosis and management.</p> <p>Has a detailed understanding of applicable techniques for research and advanced professional enquiry</p>	<p>Has systematically acquired and understands a substantial body of knowledge which is at the forefront of the specialty</p> <p>Effectively sources and appraises relevant information in literature</p> <p>Understands applicable techniques for research and advanced professional enquiry</p> <p>Uses this knowledge and understanding for diagnostic and therapeutic reasoning and innovation</p>	<p>Keep abreast of the relevant body of up-to-date knowledge, research techniques and concepts through self-directed study and appraisal of literature and presented work.</p> <p>Use knowledge and understanding for diagnostic and therapeutic reasoning patterns and innovation</p>
Clinical expertise	<p>Has acquired an extensive set of illness scripts providing a wealth of clinically relevant information about diseases, its consequences & the context under which illness develops</p> <p>Is aware of principles, practices and has relevant clinical procedural knowledge and competence at the forefront of the specialty</p> <p>Organises and rapidly retrieves information to underpin quick recognition of which approach to use and when.</p> <p>Is aware of bias & fallibility, and the impact of clinician-client interaction on patient outcomes</p> <p>Is able to track down, evaluate and use evidence (research & case-specific) efficiently</p> <p>Is able to make holistic and balanced decisions in uncertain, complex, ill-defined, data-poor or otherwise limited, or changing situations, and to solve novel problems.</p>	<p>Shows an accurate assessment and deep understanding of a clinical situation,</p> <p>Shows efficiency, planning, flexibility, adaptability and accuracy in approach.</p> <p>Anticipates and effectively solves problems</p> <p>Communicates effectively to achieve desired outcomes</p> <p>Executes comprehensive patient management & care at a high level of competence.</p> <p>Employs critical evaluation of new ideas and the evidence base (research & case-specific),</p>	<p>Show an accurate assessment and deep understanding of a clinical situation,</p> <p>Show efficiency, planning, flexibility, adaptability and accuracy in approach.</p> <p>Anticipate and effectively solves problems</p> <p>Communicate effectively to achieve desired outcomes</p> <p>Demonstrate a high level of competence in comprehensive patient management & care</p> <p>Employ critical evaluation of new ideas and the evidence base (research & case-specific),</p> <p>Employ self-reflection and peer support to review and improve personal practice</p>
Professionalism	<p>Beyond the high levels of conscientiousness, self-awareness, self-management, respect for others and high ethical and moral standing expected of veterinary professionals:</p> <p>Committed to highest standards of: Quality and safety of care Acting with integrity Personal development Critical reflection and scholarship</p> <p>Has insight into the wider issues and challenges of the veterinary profession</p>	<p>Determines priorities, implements professional values, and improves the quality of personal practice</p> <p>Communicates ideas and conclusions clearly to diverse audience</p> <p>Has learnt from other people through consultation and networking</p>	<p>Determine priorities, implement professional values, and improve the quality of personal practice</p> <p>Communicate ideas and conclusions clearly to diverse audience</p> <p>Learn from other people through consultation and networking</p> <p>Take responsibility for personal development.</p> <p>Apply self-evaluation for all roles and</p>

	<p>and the speciality, and its interface with human health</p> <p>Demonstrates responsibility, autonomy and initiative</p> <p>Strives for leadership and innovation</p>		<p>duties</p> <p>Advocate the specialty and its role to serve animal health and welfare and public health</p> <p>Make informed judgements on non-routine and complex issues</p> <p>Seek out opportunities for leadership and innovation</p>
	Attributes	Has demonstrated that (s)he	Will continue to, or be able to
Advancement of subject knowledge and practice	<p>Is able to conceptualise, design and implement relevant projects for the generation of new knowledge, or applications at the forefront of the discipline</p> <p>Is able to create, interpret and apply new knowledge at the forefront of the professional area</p>	<p>Creates and interprets new knowledge, through original research or other advanced scholarship, of a quality to satisfy peer review, extend the forefront of the discipline, and merit publication</p> <p>Is aware of the issues and challenges facing basic science and clinical research in the subject</p>	<p>Contribute to research or other scholarly activity at an advanced level</p> <p>Evaluate, apply, disseminate or challenge new knowledge, ideas, practices or approaches innovation</p> <p>Contribute to events that showcase developments and innovation</p>
	Attributes	Has demonstrated that (s)he	Will continue to, or be able to
Advocacy, education, mentorship, & support.	<p>Advocates and disseminates good clinical practice in the field</p> <p>Promotes expertise in the specialty within the profession</p> <p>Promotes the development of the discipline</p>	<p>Contributes to continuing professional development of practitioners through professional advice and/or formal CPD provision</p>	<p>Contribute to continuing professional development of practitioners through professional advice and/or formal CPD provision</p> <p>Mentor or support the professional development of colleagues, or advises on projects</p> <p>Contribute to formal specialist training programmes and/or the educational, assessment and certification procedures of the ECVD</p> <p>Actively participate in ECVD affairs</p>

Benchmarking and references

Describing the professional standard for a specialist in veterinary dermatology

ECVD Constitution and Bylaws 10 Sep 2011, accessed 05 Sep 2017,

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EBVS Knowledge, Skills and Competencies of the Diplomates, ?? (email EBVS secretary 05/09/17)

UK FHEQ level 8 (aligned with QF-EHEA 3rd cycle) descriptor, Oct 2014

European Qualifications Framework (EQF), Feb 2012 (European Commission

<https://ec.europa.eu/ploteus/en/content/descriptors-page> , accessed 17 April 2018)

Benedict du Boulay and M. Eraut (2001). "Developing the Attributes of Medical Professional

Judgement and Competence." <http://users.sussex.ac.uk/~bend/doh/reporthtmlnode5.html> ,

accessed Sep 1017.

Specialty training Curriculum for Dermatology Aug 2010 (amendment 2012), Joint Royal Colleges of Physicians Training Board

General Medical Council Good medical practice 2013

Lester (2013) Professional competence standards and frameworks in the United Kingdom. Draft

March 2013. Final version published in Assessment and Evaluation in Higher Education, 39 (1): 38-52 (2014)